

Long Middle School

1010 West Greene St
Cheraw, SC 29520



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	6-8 Middle	Principal:	Matthew Brantley
Enrollment:	481 students	Superintendent:	J. Harrison Goodwin, Ed. D
School Phone:	843-921-1010	Board Chair:	James N. Sweeney
School Website:	http://schools.mychesterfieldcountyschools.com/index.aspx?nid=69		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

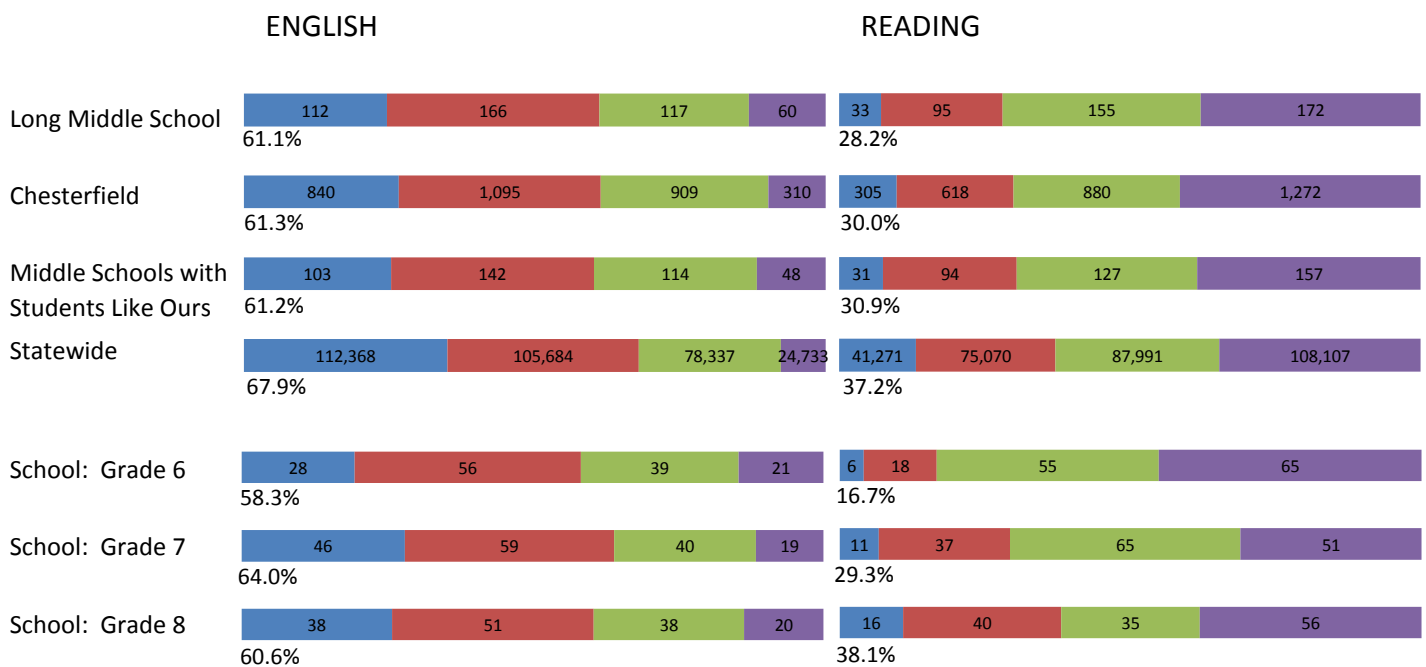
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Long Middle School is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by educating all students to become successful adults by providing an academic environment that is safe, nurturing, and rigorous. This environment is created and maintained by a staff that challenges our students to reach their full potential while focusing on the individual needs of our students. Teachers receive continual professional development in order to have the best instructional practices that will effectively impact our students. The partnership of our teachers with our literacy coach enabled Long Middle to create a reading program that focuses on comprehension and encompasses the core curriculum areas. The effective strategies that our teachers use in the classroom are: Thinking Maps, science kits, FLEX, small group guided reading, school-wide writing, Math Interventionist, Interactive learning with the use of Promethean boards, and RTI. We are excited about these effective strategies we have implemented within the classroom. LMS implemented a FLEX time in the morning to address the academic needs of our students. FLEX time is broken into two subjects; Math and English. This daily, twenty five minute, block is designed for extra instructional assistance to students who may be struggling with specific subject matter. The FLEX instructional time has added ninety additional hours of instruction for each student during the 2014-2015 school year. Long Middle School has a proud, long-standing relationship with its surrounding community. Our students participate in a food drive partnered with McArn food bank to help needy families. The Beta Club and athletic department volunteer at the community soup kitchen. Long Middle has two family fun nights consisting of food, games, and music. The athletic department hosted a basketball game that raised money for cancer research that went to St. Jude Children's hospital. At Long Middle we believe the school, family, and community must share the educational responsibility of our young. Thank you for all of your support in helping in the development of our future South Carolina graduates and world leaders. Debbie Jewart, Chair of the School Improvement Council Matthew Brantley, Principal

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

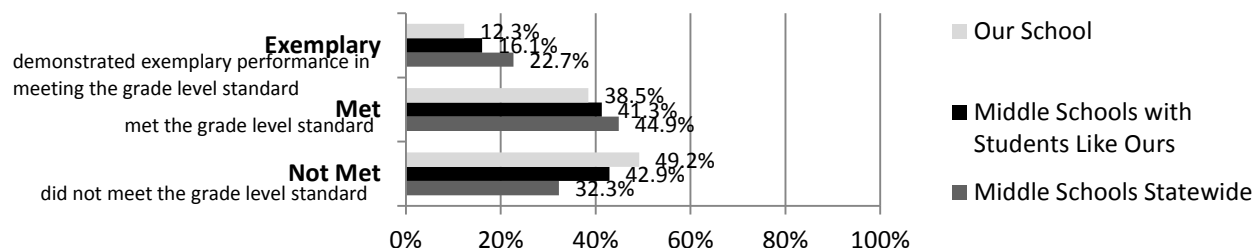
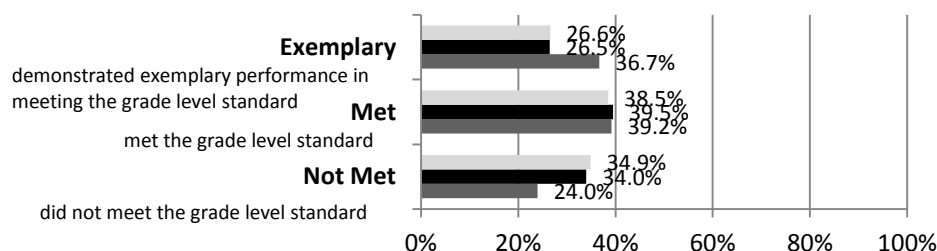
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science**Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level

6th grade	7th grade	8th grade
47.9	57.3	46.3

Social Studies SCPASS

Our School: Percent Met and Above for each grade level

6th grade	7th grade	8th grade
65.3	67.1	62.6

Note: Results include SC-Alt assessment results.

Exemplary

"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.

Met

"Met": student met the grade level standard.

Not Met

"Not Met": student did not meet the grade level standard.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	N/A	96.3
English 1	N/A	91.8
Biology 1	N/A	59.1
US History and the Constitution	N/A	54
All Subjects	N/A	94.0

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

	Our School	Change from Last Year	Middle Schools with students like ours
Students (n = 481)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	82.1	Down from 84.0%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	0.0	No change	22.4
Attendance Rate	95.8	Down from 96.8%	95.0
With disabilities	13.9	Up from 13.1%	14.8
Out of school suspensions or expulsions for violent and/or criminal offenses	5.4	Up from 0.2%	0.7
Percentage of students served by gifted and talented programs	23.8	Up from 22.0%	16.0
Percentage of students retained	0.0	Down from 0.4%	0.7
Annual dropout rate	0.0	No change	0.0
Teachers (n = 32)			
Percentage of teachers with advanced degrees	65.6	Up from 62.5%	58.3
Percentage of teachers on continuing contract	93.8	No change	72.0
Teachers returning from previous year	94.7	Up from 92.8%	84.3
Teacher attendance rate	98.9	Up from 95.5%	94.7
Average teacher salary*	\$47,884	Down 1.1%	\$46,457
Professional development days / teacher	0.8 days	Down from 7.9 days	11.0 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5
School			
Principal's years at school	5.0	Up from 4.0	4.0
Student-teacher ratio in core subjects	18.6 to 1	Down from 23.1 to 1	20.7 to 1
Prime instructional time	94.5	Up from 91.7%	88.4
Opportunities in the arts	Poor	Down from Good	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	66.5	Down from 86.5%	99.4
Character development program	Fair	Down from Good	Good
Avg. age of books / electronic media in the school library	16.0	N/A	14.9
Number of resources available per student in the school library media center	19.7	N/A	25.5
Bandwidth capacity per student	25-50 Mbps	N/C	N/A
Percent of classrooms with wireless access	0-25%	N/C	N/A
District-issued learning devices per student	0.2	N/C	0.7
District-issued technology devices per teacher	1.4	N/C	2.0
Percentage of classes not taught by highly qualified teachers	6.0	Up from 5.9%	5.2
Dollars spent per pupil**	\$7,238	Up 15.1%	\$8,027
Percent of expenditures for instruction**	63.9	Up from 63.4%	61.7
Percent of expenditures for teachers' salaries**	64.3	Up from 64.0%	62.5

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	27	135	48
Percent satisfied with learning environment	88.9	65.2	77.1
Percent satisfied with social and physical environment	85.8	59.8	74.5
Percent satisfied with school-home relations	89.3	80.3	55.3

* Only students at the highest middle school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Average
2013	Average	Average
2012	Average	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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